Paragraph Writing Template

Name:

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| Category | Level 4 | Level 3 | Level 2 | Level 1 |
| Topic Sentence | Topic Sentence successfully summarizes the main idea of the paragraph. Topic sentence clearly indicates to the reader what the paragraph is about. | Topic Sentence summarizes the main idea of the paragraph. Topic sentence indicates to the reader what the paragraph is about. | Topic Sentence does not summarize the main idea of the paragraph. Topic sentence leaves the reader to guess what the paragraph is about. | There is no clear Topic Sentence in the paragraph. |
| Supporting Evidence/Details | Supporting Evidence demonstrates a thorough understanding of how ideas are developed. All ideas are supported with details, examples and proof throughout the paragraph. | Supporting Evidence demonstrates a good understanding of how ideas are developed. Most ideas are supported with details, examples and proof throughout the paragraph. | Supporting Evidence demonstrates some understanding of how ideas are developed. Some ideas are supported with details, examples and proof throughout the paragraph. | Supporting Evidence demonstrates little understanding of how ideas are developed. Ideas are not supported with details, examples and proof throughout the paragraph. |
| Closing Sentence | Closing Sentence effectively restates the main idea of the paragraph using different words. | Closing Sentence restates the main idea of the paragraph using different words. | Closing Sentence does not restate the main idea of the paragraph using different words. | There is no clear Closing Sentence in the paragraph. |
| Spelling & Grammar | There are absolutely no spelling and grammatical errors. | There are 1-3 spelling and grammatical errors. | There are 4-6 spelling and grammatical errors. | There are more than 6 spelling and grammatical errors. |
| Learning Skills:  Responsibility | Ten completed paragraphs were handed in on the assigned due date. |  | | Ten paragraphs were assigned to the class. Not all paragraphs were not submitted on the assigned due date. |
| Learning Skills:  Self-Regulation | You ensured that you used your class time wisely to work on your paragraphs. | Most of your class time was used effectively to work on your paragraphs. | Some of your class time was used effectively to work on your paragraphs. You need to prioritize your work over your socializing. | Very little of your class time was used effectively to work on your paragraphs. You need to prioritize your work over your socializing or ensure that you complete all work. |
| Learning Skills:  Initiative | It is evident that you used your Paragraph Writing Template to your benefit. Your paragraphs meet all the criteria of the given topics. Strong word choices were used in your work. | It is apparent that your Paragraph Writing Template was used when writing your paragraphs. Your paragraphs meet the criteria of the given topics. Good word choices were used in your work. | It is obvious that your Paragraph Writing Template was not used for parts of your paragraphs. Your paragraphs are missing criteria of the given topics. Word choices are weak and need to be strengthened with stronger word choices. | It is obvious that your Paragraph Writing Template was not used for writing your paragraphs. You have not used the resources provided to you. Word choices provide simple explanations and details. |

Comments: